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| **Curriculum Area** | **Purpose** | **How** | **Tool** | **Dark Sides** |
| **Social Studies/Health** | **To show and reinforce class values** | **Present a poster showing the six class values and how the individual models them in Room 3** | **Computer**  **Printshop**  **Photo Booth**  **Data Projector**  **Memory stick** | **Too much light in classroom for data display**  **Difficulty linking to network; Unable to do multiple saves of work** |
| **Oral Language/Inquiry** | **To find answers to our questions** | **Conduct a Google search from teacher bookmarked sites; locating relevant URL; scanning and skimming for specific information** | **Internet**  **Google Search Engine** |  |
| **Inquiry Learning** | **To find answers to our inquiry questions** | **View a YouTube video** | **Internet**  **You tube** |  |
| **English** | **To develop further understanding of character development and how reader’s get to know a character** | **View YouTube video Horton Hatches the Egg to further identify behaviours and values** | **Internet You tube video** | **Buffering – stopped in middle of movie** |
| **English/Inquiry** | **To present questions of wonder** | **Make a bulleted list of 5 subsidiary questions which link to big question** | **Wordprocessing**  **Microsoft word** |  |
| **Maths** | **To improve the recall of basic addition and subtraction facts** | **World Maths Day** | **Mathletics** |  |
| **Cross curricula** | **To reflect on learning** | **Present comic life page using photos and callouts** | **Comic life** |  |
| **Science/Social Studies** | **To evaluate learning** | **Produce a post4r promoting the protection of the NZ Fur Seal** | **Images**  **Printshop** |  |